

Report to the Kentucky Library Association Board
Member Services Committee
Louisville, Kentucky
June 2, 2012

The Members Services committee is continuing work on developing a KLA Professional Development/Continuing Education program. In May, I sent out a survey of questions for the group to consider regarding the logistics, content and participation guidelines for the program. The questions are attached to this report, and the Committee welcomes feedback from any Board members that wish to participate in this process.

Responses have been received from some committee members, but not all, so I am unable to provide a full report at this time. However, there is already consensus on some issues:

1. Several respondents mention informally surveying the membership regarding their professional development and training needs.
2. In answer question #4 below, multiple respondents have suggested that the sections participate in choosing speakers and content, much as they do for KLA conferences.

Once all responses have been collected, the committee chair will consolidate the data in a single proposal for the Professional Development Program. This proposal will once again be submitted to the committee for more feedback before being presented at the Fall Board meeting for approval, along with a list of action items for implementing the proposal.

Respectfully submitted,

Betsy Hughes
Member Services Committee Chair

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KLA Professional Development Program Questionnaire

Logistics

1. How often would PD sessions be provided? (quarterly, monthly, weekly, minimum of X times per year)
2. When should it be scheduled? (Time of day, time of year, other considerations)
3. How far in advance is the schedule created?
4. Who is responsible?

Topics

5. How would the topic/speaker be chosen? (Ask for volunteers? Call for proposals? Assign speaker choice to Members Services? Other?)
6. Should we divide offered sessions evenly among topics for specific groups? (i.e. 4 total yearly sessions, one for each type of library)

-OR-

Should we try to offer sessions that would be useful to everyone?

7. How will we determine what topics are needed?
8. How will speakers/sessions be evaluated?

Participants

9. How do people find out about sessions?
10. How do people register for sessions?
11. How are certificates distributed? How will we verify attendance?